

Investing for Success



Under this agreement for 2019
Burketown State School will receive

\$28,210*

This funding will be used to

- Increase students achieving 'A-C' standard in English in Year P to 6 from 80% to 85%. *(Including ICP students attaining Personal Goals)*
- Retain National Minimum Standard (NMS) of 75% or above for NAPLAN results for years 3 & 5 in Reading
- Achieve 50% of students in U2B in NAPLAN Reading in Years 3

Our initiatives include

- Embedding the Instructional Coaching Cycle (co-plan, co-teach, co-reflect, co-assess) for all staff during 5 Lesson Sequence & Guided Reading. *(Curriculum Clarity and Alignment through collaborative planning)*
- Provide professional development and coaching to deepen teachers' understandings of the '5 Lesson Sequence' & 'Guided Reading': English learning area and provide targeted and scaffolded instruction to secure highly effective Quality Teaching and Learning of reading ~ whole staff.
- Embedding short-term data cycles, including monitoring and analysis of letter sight/sound recognition, phonemic awareness, sight word and reading levels, re-reading & extension reading groups and additional targeted intervention sessions to inform best practice in the teaching of Reading. *(Leadership, Teachers and Aides)*.
- Develop, implement and review Individual Curriculum Plans each term.
- Increasing professional engagement through focused professional development/school visits to performing schools in the areas of reading comprehension, decoding strategies, phonics and vocabulary (MSV). *(Whole school P-6 development)*

Our school will improve student outcomes by

- Develop/embed the '5 Lesson Sequence of Reading' & 'Guided Reading' across Early Years Reading Sessions providing professional development and coaching: \$9,000
- Employ a support teacher or teacher aide to: work in the early years classrooms using the reading recovery/phonemic awareness program; and provide targeted literacy intervention for prep to year 3 not meeting RA indicators - \$18,000
- Research and purchase resources to target the improvement of students at risk of not meeting RA/NQ Indicators: \$1210

Chris Ford
Principal
Burketown State School

Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**