



Burketown State School

Strategic Plan 2016 - 2019

School Profile

Burketown State School is a Prep to Year Six Primary School established in 1888. Students, staff and community work actively and collaboratively to provide a safe and caring learning environment where the development of skills and knowledge are acquired to confidently equip the students for the future. Our vision of the well-educated child in the 21st Century is a student with: a strong sense of self-worth, high-level academic skills, effective communication and interpersonal skills, the ability to problem solve and to think both creatively and critically, an understanding of cultural and environmental issues, the development of self-discipline and socially responsible behaviours, a love of learning, and recognition that learning is a lifelong process. Burketown State School strives to achieve these outcomes by focussing on literacy and numeracy whilst implementing a curriculum that covers the Australian Curriculum and incorporates the resources of the Curriculum to the Classroom.

Vision

Every student deserves the best quality teaching during every lesson, every day and every student to achieve their potential. Burketown State School is a student-focused community dedicated to achieving the best in education now and in the future.

Burketown State School is dedicated to delivering our students a modern and up-to-date standard of education. We believe for our students to be successful, teachers/staff and parents must work strongly together in partnership to develop and implement education programs and create solid decision making initiatives for all students. Working together with all shareholders, responding to local needs and valuing social diversity, together we can create school values that are inclusive, connected, supportive and safe for all students to reach their individual best and become a successful citizen of the future. Burketown State School's fundamental priorities are to foster a culture of high expectations within our teachers, our students learning and our overall academic performance.

Values

- Be Respectful
- Be Responsible
- Be Safe

Priorities

School Priority: Core Priority: Reading

Measures	Targets
1. Year 1 to Year 6 students achieving at a C standard or above in English (Level of Achievement - LOA)	=> 80%
2. Year 3 and Year 5 students achieving at and above the National Minimum Standard in NAPLAN Reading	Year 3 – 100% Year 5 – 100%
3. Year 3 and Year 5 students identified in the Upper Two Bands in NAPLAN Reading	Year 3 - 60% Year 5 - 30%
4. Students in P-6 achieving Burketown State School target Reading Benchmarks	90%
5. School Opinion Survey(SOS) Parents (S2017) parents agree that, "My child's English skills are being developed at this school."	100%
Strategies	2016 2017 2018 2019
Embed case management process to identify individual Students requiring support.	✓ ✓ ✓ ✓
Research, develop, implement and embed current pedagogy within the existing school reading program	✓ ✓
Embed a phonics program in prep/year 1/year 2	✓ ✓ ✓ ✓

Priorities

School Priority: Core Priority: Writing

Measures	Targets
1. Students achieving a C standard or above (LOA) in English	=> 80%
2. Year 3 and Year 5 students at and above the National Minimum Standard for writing in NAPLAN	Year 3 - 100% Year 5 - 100%
3. Year 3 and 5 students identified in Upper 2 Bands - NAPLAN Writing	Year 3 - 60% Year 5 - 30%
4. School Opinion Survey(SOS) Parents (S2017) parents agree that, "My child's English skills are being developed at this school."	100%
Strategies	2016 2017 2018 2019
Research, develop, Implement and embed a whole school writing program	✓ ✓ ✓
Implement and embed a focus on improvement targets for writing in short term data cycle data	✓ ✓ ✓

School Priority: Core Priority: Numeracy

Measures	Targets
1. Students achieving a C standard or above (LOA) in Mathematics	=> 80%
2. Year 3 and Year 5 students achieving at and above the National Minimum Standard for NAPLAN Numeracy	Year 3 – 100% Year 5 – 100%
3. Year 3 and 5 students identified in Upper 2 Bands - NAPLAN Writing	Year 3 – 60% Year 5 - 30%
4. School Opinion Survey(SOS) Parents (S2018) parents agree that, "My child's Mathematics skills are being developed at this school."	100%
Strategies	2016 2017 2018 2019
Investigate, develop, implement and embed whole school mathematics program	✓ ✓
Implement and embed the case management process to review student data for mathematics	✓ ✓ ✓ ✓
Utilise Numeracy Data to track individual student performance to inform planning and pedagogy	✓ ✓ ✓ ✓

School Priority: Core Priority: Attendance

Measures	Targets
1. Student Attendance Rate	> 93%
2. Burketown SS attendance strategy	Embedded
3. Student absences are explained	All
Strategies	2016 2017 2018 2019
Continue to work supporting parents and community	✓ ✓ ✓ ✓
Develop, implement, review and embed a Burketown SS Attendance strategy'	✓ ✓ ✓ ✓

Priorities

School Priority: School Priority: Great People - Teaching Quality

Measures	Targets
1. Whole School Curriculum and Assessment Plan	Embedded
2. Staff satisfied with "good access to quality professional development " SOS (S2086)	100%
3. Non-teaching staff participate in the "Developing Performance Plan" (DPF)	All
4. Teachers participate in Annual Performance Review	All
5. Classroom observation and feedback process	Embedded
Strategies	2016 2017 2018 2019
Embed a practice of classroom observation and a feedback culture to develop staff capacity	✓ ✓
Develop and embed Case Management across year levels P-6	✓ ✓ ✓ ✓
Establish, implement and embed a Coaching Framework and mentoring strategies	✓ ✓ ✓ ✓
Embed the school Pedagogical Framework in each classroom. (Archer, A & Hughes, C - Effective and Efficient Teaching Explicit Instruction and Sharratt, L & Fullan, M - Putting Faces on the Data)	✓ ✓ ✓ ✓
Implement and embed the Australian Curriculum	✓ ✓ ✓ ✓
Embed the effective use of student learning goals to improve student outcomes	✓ ✓ ✓ ✓
Non-teaching staff participate in the "Developing Performance Plan" (DPF)	✓ ✓ ✓ ✓
Teaching staff participate in Annual Performance Review	✓ ✓ ✓ ✓

School Priority: School Priority: High Standards - School Performance

Measures	Targets
1. Students achieving C standard or above in English, Maths and Science	=> 80%
2. Students are satisfied that 'teachers provide me with useful feedback about my school work' SOS Student Survey (S2039)	100%
3. Teachers entering data onto Oneschool	All
Strategies	2016 2017 2018 2019
Establish, implement and embed whole school assessment and reporting framework and data storage on OneSchool	✓ ✓
Use OneSchool to build teacher capacity to use OneSchool platform	✓ ✓ ✓ ✓
Embed the use of data triangulation to monitor performance and inform practice	✓ ✓ ✓ ✓

School Priority: School Priority: Principal Leadership and Performance

Measures	Targets
1. Principal participation in Principal Learning Communities (PLC), Mount Isa and Normanton Schools	Embedded
2. Annual completion of Principal Performance and Development Plan goals	Completed
3. 'Staff are satisfied that 'the school encourages them to take leadership roles' (S2102)	100%

Priorities

Strategies	2016	2017	2018	2019
Discuss, implement and review capacity development of teaching staff through the implementation of the Professional Standards for Teachers as part of the Annual Performance review process'	✓	✓	✓	✓
Annual completion of PPDP with Principal Supervisor and Capability Officer	✓	✓	✓	✓
Embed productive working relationships with Western Alliance PLC, Mount Isa and Normanton schools'	✓	✓	✓	✓

School Priority: School Priority: Engaged Partners - Local Decision Making

Measures	Targets
1. Parent SOS (S2032) 'This school has a strong sense of community'	100%
2. Student SOS (S2044) 'Student behaviour is well managed at my school'	100%
3. Parent SOS (S2012) 'Student behaviour is well managed at this school'	>90%
4. Parent SOS (S2024) 'This school asks for my input'	100%

Strategies	2016	2017	2018	2019
Develop and embed school partnership with Burke Shire Council and Carpentaria Land Council Aboriginal Corporation to focus on sustainability through the Junior Land Care Program.	✓	✓	✓	✓
Develop and embed a formal transition process pre-prep to prep, Yr. 6 to High School	✓	✓	✓	✓
Implement and embed School wide positive behaviour framework	✓	✓	✓	✓
Review, implement and embed Responsible Behaviour Plan for students				✓
Keep parent/community informed of strategic/school initiatives, progress and targets	✓	✓	✓	✓

School Priority: School Priority: Transition

Measures	Targets
1. School aged children living in Burketown enrolled and engaged in schooling	All
2. Students eligible for high school are enrolled in junior secondary	All
3. Burketown transition strategy	Embedded

Strategies	2016	2017	2018	2019
Develop and maintain relationships with secondary schools	✓	✓	✓	✓
Promote school enrolment with Kindergarten and Kindergarten parent's	✓	✓	✓	✓
Develop, implement and embed a Burketown transition strategy	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director