Investing for Success

Under this agreement for 2022 Burketown State School will receive



This funding will be used to

• Improve student learning outcomes through the implementation of effective and inclusive practices for teaching reading.

Targets:

By the end of 2022 50%+ of P-2 students will achieve at or above school reading benchmark target.

By the end of 2022 60%+ of Year 3-6 students will read at or above school reading benchmark target.

Our initiatives include

- Implementation of a systemised synthetic phonics program.
- Build professional knowledge of staff in the inclusive teaching of reading practices.
- Engage with the CLAW staff to support staff capability through differentiated professional learning.

Evidence – base:

• Sharratt L & Fullan M, Putting Faces on the data

Our school will improve student outcomes by

• Procurement of a fractional Teacher Aide to support students through small group work of systemised synthetic phonics program to improve all students level of achievement in English.

Ms Shirley Davey Principal Burketown State School

Mr Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.